

***Santa Fe Safe Routes to School  
Transportation Alternative Program (TAP) Award  
Progress Report for January – June, 2022 (7/15/22)***

The City of Santa Fe Parks Department and the Santa Fe Conservation Trust (SFCT) entered into an agreement to develop a Safe Routes to School (SRTS) Program in early May 2021. This SRTS progress report details activities, accomplishments, and challenges in the six-month period of January – June 2022, building on the previous report for the first calendar year of the agreement. Both reports cover progress toward development of pilot activities and an Action Plan toward a sustainable, districtwide SRTS program, including elements of education, encouragement, equity, route assessment and recommendations, and evaluation.

**1. Education**

- a. Progress: In the Spring Semester of 2022, the Santa Fe SRTS program continued to introduce and expand bicycle and pedestrian education curricula (described at [sfct.org/safe-routes-to-school/safe-routes-to-school-education](https://sfct.org/safe-routes-to-school/safe-routes-to-school-education)) through the services of SRTS Education consultant Chuck Malagodi, SFCT's new Community Engagement Specialist, Christian Talamantes, Bike Santa Fe stipendees and volunteers, SRTS Coordinator Tim Rogers, and various SFPS staff. Accomplishments include:
  - Provided bicycle and pedestrian safety education at eight schools:
    1. Continuing from Fall 2021: Cesar Chavez ES, Aspen ES, Sweeney ES
    2. New schools: Milagro MS, Ramirez-Thomas ES, Ortiz MS, Carlos Gilbert ES, and Chaparral ES (through Bike Santa Fe)
    3. 29 educational sessions with K-8 classes and their PE teachers and/or other SFPS staff
    4. 977 students reached through 51 hours of instruction
    5. 18 classes assisted by Bike Santa Fe stipendees, 6 classes assisted by volunteers
  - Developed a strong working relationship with Monica Montoya of the Brain Injury Alliance to provide schools with helmets
  - Provided Milagro Middle School assistance in acquiring bicycles
  - Provided ECRA and Nina Otero assistance in maintaining their bicycle fleets
  - Helped get striders from Free Bikes 4 Kids to Aspen CS and Sweeney ES
  - Provided training for 14 teachers, staff, and community members on “Teaching Bicycle Skills to Children” at the Railyard Park Community Room on Mar. 26 (see <https://sfct.org/event/teaching-bicycle-skills-to-children>). Participants included staff from the MPO, Chainbreaker Collective, SFPS Sustainability Program, and El Camino Real Academy.
  - Conducted three “Fix-It Fiestas” in April 2022, at Aspen CS, Cesar Chavez ES and the Railyard Park, to help fix roughly 60 children’s and adults’ bicycles while developing important connections with families in the community.
- b. Plans: As planned we have expanded bicycle and pedestrian education to a full set of eight focus schools, as well as at three other schools that have been engaged in encouragement activities. We will continue to provide education linked with encouragement activities in Fall Semester of 2022. We will

take a break for the Summer but will assist with Summer School programming as requested, for example for a bike fleet fix-up session and bike rodeos at Nina Otero Community School in June and July.

The Education Planning Group met in May 2022 to consider needs for the Action Plan as well as next steps for SRTS education in Santa Fe in 2022 and 2023, producing this list:

- Add motorist safety element
    - For October 2022 Walk to School Day/Week/Month: Bus wraps? Radio Spots?
    - Outreach to parents and staff at focus schools
  - Work with Milagro Middle School to expand bicycle fleet (10->20) and develop capacity to provide bicycle education
  - Work with other schools that have striders (Aspen Community School, Ramirez Thomas E.S., Cesar Chavez E.S.) to integrate them into education curriculum
  - Continue to provide bicycle and pedestrian education to students in Grades 1-8 at SFPS schools, particularly with PE teachers, and particularly at participating schools that have not had full coverage within current effort (e.g. Aspen, Piñon)
- c. Problems: At the start of the semester there were lingering issues around COVID that made planning continue to be difficult. Activities planned at ECRA and Milagro MS were cancelled when all schools briefly went back on-line Jan 18-21. We were soon able to program activities more consistently and have made progress toward increasing the number of schools, especially those with middle schoolers, that are able to provide bicycles for use in bicycle education on campus, but most schools cannot do this.
- The Education Study Group focused on development of material in the Action Plan outlining our choices for continuing to provide education, which include the Albuquerque model of a travelling fleet of bicycles that can visit most or all schools in the course of a school year. That model, and our own activities based on it, rely on a team of bicycle education specialists to come to school, outfit students with bicycles and helmets, and provide instruction. An alternative model of having PE teachers at each school provide walking and bicycling education holds promise in theory, but there are not many PE teachers who have actively joined the instruction we provide nor did any sign up for the “Teaching Bicycle Skills to Children” training for which SFPS staff were offered stipends.
- d. Associated data:
- The first table below presents educational programming by Semester along with a total for 2021-22 through May 2022:

SFSRTS In-Class / On-Campus Education Activities 2021-22

|                 | Summer<br>2011 | Fall<br>2011 | Spring<br>2002 | Total |
|-----------------|----------------|--------------|----------------|-------|
| # of schools    | 2              | 6            | 10             | 11    |
| Sessions        | 16             | 22           | 29             | 67    |
| Grade level(s)  | 1-8            | 1-8          | k-8            | k-8   |
| students        | 261            | 394          | 977            | 1632  |
| hours of instr. | 24.5           | 22.5         | 51             | 98    |
| SFPS staff      | 19             | 22           | 29             | 70    |
| SRTS staff      | 10             | 22           | 42             | 74    |
| BSF stipendee   | 0              | 4            | 18             | 22    |
| volunteers      | 6              | 9            | 6              | 21    |

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Vol hours                      18                      |                      19                      |                      12                      |                      49

The following table presents SRTS education activities in Spring 2022 in more detail:

| Santa Fe Safe Routes to School                                    |                                      |                |          |                 |            |            |               |            |           |
|---|--------------------------------------|----------------|----------|-----------------|------------|------------|---------------|------------|-----------|
| Education Activities in Spring 2022                               |                                      |                |          |                 |            |            |               |            |           |
|   |                                      | Grade level(s) | students | hours of instr. | SFPS staff | SRTS staff | BSF stipendee | volunteers | Vol hours |
| <b>Cesar Chavez Elementary School</b>                             |                                      |                |          |                 |            |            |               |            |           |
| Wed., Feb. 16   | Pump It Up                           | 5th            | 50       | 1               | 1          | 2          |               | 0          | 0         |
| <b>Milagro Middle School</b>                                      |                                      |                |          |                 |            |            |               |            |           |
| Tue., Feb. 8  | Pump It Up                           | 7&8            | 100      | 5               | 1          | 3          |               | 2          | 5         |
| Thur., Feb. 10  | Pump It Up                           | 7&8            | 97       | 5               | 1          | 3          |               | 2          | 5         |
| <b>Ramirez-Thomas Elementary School</b>                           |                                      |                |          |                 |            |            |               |            |           |
| Mon., Feb. 28   | Pump It Up                           | 5              | 98       | 6               | 1          | 2          |               | 0          | 0         |
| Thur., March 3  | Pump It Up                           | Kthru5         | 52       | 3               | 1          | 2          |               | 0          | 0         |
| Tue., March 8   | Pump It Up                           | Kthru5         | 96       | 5               | 1          | 2          |               | 0          | 0         |
| Wed., March 9   | Pump It Up                           | Kthru5         | 72       | 4               | 1          | 2          |               | 0          | 0         |
| <b>Aspen Community School</b>                                     |                                      |                |          |                 |            |            |               |            |           |
| Wed., March 30  | Pump It Up                           | 7th            | 17       | 1               | 1          | 2          | 1             |            |           |
| Thurs., March 31  | Pump It Up                           | 8th            | 17       | 1               | 1          | 2          |               |            |           |
| Thurs., March 31  | Pump It Up                           | 7th            | 18       | 1               | 1          | 2          |               |            |           |
| <b>Sweeney Elementary School</b>                                  |                                      |                |          |                 |            |            |               |            |           |
| Mon., March 28  | Bike and Pedestrian Safety Education | 3rd            | 15       | 1               | 1          | 1          |               |            |           |
| Tues., March 29   | Bike and Pedestrian Safety Education | 4th            | 21       | 1               | 1          | 1          | 1             |            |           |
| Wed., March 30  | Bike and Pedestrian Safety Education | 4th            | 22       | 1               | 1          | 1          | 1             |            |           |
| Wed., March 30  | Pump It Up                           | 5th            | 20       | 1               | 1          | 1          | 1             |            |           |
| Wed., March 30  | Bike and Pedestrian Safety Education | 3rd            | 20       | 1               | 1          | 1          | 1             |            |           |
| Thurs., March 31  | Pump It Up                           | 5th            | 22       | 1               | 1          | 1          | 1             |            |           |
| Thurs. April 7  | Pump It Up                           | 5th            | 12       | 1               | 1          | 1          | 1             |            |           |
| <b>Ortiz Middle School</b>  |                                      |                |          |                 |            |            |               |            |           |
| 5/2/2022  | Pump It Up                           | 6th            | 20       | 1               | 1          | 1          | 1             |            |           |
| 5/2/2022  | Pump It Up                           | 6th            | 16       | 1               | 1          | 1          | 1             |            |           |
| 5/2/2022  | Pump It Up                           | 6th            | 21       | 1               | 1          | 1          | 1             |            |           |
| 5/3/2022  | Pump It Up                           | 8th            | 12       | 1               | 1          | 1          | 1             |            |           |
| 5/2/2022  | Pump It Up                           | 7th            | 17       | 1               | 1          | 1          | 1             |            |           |
| 5/2/2022  | Pump It Up                           | 6th            | 21       | 1               | 1          | 1          | 1             |            |           |
| 5/3/2022  | Pump It Up                           | 7th            | 20       | 1               | 1          | 1          | 1             |            |           |
| 5/3/2022  | Pump It Up                           | 7th            | 21       | 1               | 1          | 1          | 1             |            |           |
| 5/2/2022  | Pump It Up                           | 6th            | 16       | 1               | 1          | 1          | 1             |            |           |
| <b>Chaparral Elementary School (by Bike Santa Fe through CEN)</b> |                                      |                |          |                 |            |            |               |            |           |
| Fri. March 11   | Bike and Pedestrian Safety Education | 3rd            | 22       | 1               | 1          | 2          | 0             | 2          | 2         |
| <b>Carlos Gilbert Elementary School</b>                           |                                      |                |          |                 |            |            |               |            |           |
| Fri., April 22  | Pump it Up                           | 5th            | 24       | 1               | 1          | 1          | 1             |            |           |
| Fri., April 29  | Pump it Up                           | 5th            | 18       | 1               | 1          | 1          | 1             |            |           |
| <b>TOTAL</b>  |                                      |                |          |                 |            |            |               |            |           |
|   |                                      | k-8            | 977      | 51              | 29         | 42         | 18            | 6          | 12        |
|   |                                      | grade          | students | hours of        | times      | times      | times         | times      | volunteer |
|   |                                      | level          | reached  | instruction     | SFPS staff | SRTS staff | Bike Santa Fe | volunteer  | hours     |

These data do not capture the continuation of significant additional in-school bicycle programming in the Spring semester by staff at Nina Otero Community School and El Camino Real Academy, the two schools with full fleets of bicycles and striders.

## **2. Encouragement**

- a. Progress: The SFSRTS program continued to gradually expand walk- and bike-to-school activities in Spring 2022. Aspen Community School continued its monthly walks-to-school starting in January while El Camino Real Academy (ECRA) and Nina Otero Community School resumed weekly activities once the coldest weather was over in February. Toward the end of the semester, Sweeney Elementary School held its inaugural Walk-to-School event, which turned out to be the biggest of the year with two dozen students joining their PE teacher for the short walk along Airport Rd. from the local State Farm Insurance office. Also in May we took three classes from Piñon Elementary School on exploratory walks to the City's Pueblos del Sol Trails, which directly adjoin the school campus via a gate that is normally locked.

Nina Otero continues to be the only school promoting bike trains on a regular basis (weekly) though participation has been sparse. For [National Bike-to-School Week](#) in early May, we worked to expand the number of schools participating by inviting others to join Nina Otero Community School's regular "bike train" on the Tierra Contenta Trail from the SWAN Park or Aspen Community School's inaugural "bike train" on the River Trail from Frenchy's Field. We were joined by a small number of teachers and students from Ortiz Middle School, one of our last new "focus schools," on the Tierra Contenta Trail on Tues., May 3, and from Gonzales Community School on the River Trail on Thurs., May 5. ECRA celebrated National Bike-to-School Day on Wed., May 4, through two different bike trains, and several non-focus schools also put on their own events, including Carlos Gilbert ES and Amy Biehl ES.

All in all we documented over 500 participants in 39 walks or bike rides in Spring of 2022, including roughly 380 students (see tables below for more details). Hiring a Community Engagement Specialist in February 2022 helped us expand our own staff participation so that we were able to attend multiple events simultaneously.

We made some progress in getting incentive programs going during the Spring semester. Aspen Community School continued to distribute raffle tickets for a prize at the end of the year. Following models from the Las Cruces SRTS program, we worked with Nina Otero and ECRA to create and distribute punch cards at their weekly events, and many students were able to win water bottles, bike bottle cages, and other prizes handed out by each school's "champion." Stipends continue to play a key role in encouraging and rewarding SFPS staff participation in events at the three major participating schools.

- b. Plans: We need to get more schools involved in promotional activities and to increase the number and frequency of walking school busses for those that already participate. We need to make incentive programs known up front to increase student participation. We need to make reporting of levels of participation a more standardized practice as we continue to have small data gaps in this area, particularly regarding bike trains.

In particular, we will encourage Aspen CS and Nina Otero CS to make their walking school busses weekly rather than monthly. We will work with Sweeney ES to make their walking school bus a regular event in the Fall of 2022. We will work with Ortiz MS to initiate regular bike trains and/or walking school busses and we will work with Ramirez-Thomas ES to start a walking school bus as well. We will also continue to engage Cesar Chavez ES as well as Capital High School's HOSA program to consider joining Nina Otero's walks and bike rides on the Tierra Contenta Trail.

- c. Problems: Weekly Tuesday bike trains to Nina Otero continue to receive sparse participation. We need to re-examine the starting time and place because the SWAN Park is not on anyone's way to school and adds significantly to the climb up to Nina Otero. Moving the starting point further up

the trail from the SWAN Park, such as at the fire station on Jaguar and Paseo del Sol West, or the South Side Library, where walks-to-school originate, may make it more convenient for students and families to join the bike train. Both of these starting points have issues as well: the fire station is blocked from the trail by a chain-link fence with a very narrow gap in it. Bicycles starting at the library would need to make three left turns to get onto and off of Jaguar Dr., or use a downhill sidewalk along the road, neither of which options are desirable for bicycle use compared to the more direct but steep, unpaved walking route from the library down to the Tierra Contenta Trail.

- d. Associated data: Data on walk-to-school, bike-to-school, and walk- or bike-from-school events organized with SFSRTS program support in Spring of 2022 and since the beginning of activities in May 2021 are summarized in the following tables. Documented participation in events more than doubled from Fall 2021 to Spring of 2022. As stated in previous report, we do not have full exact counts for Tuesday bike trains to Nina Otero in Fall of 2021.

SFSRTS Encouragement Activities (Walk/Bike to/from School), 2021-22

|                 | Summer<br>2011 | Fall<br>2011 | Spring<br>2002 | Total |
|-----------------|----------------|--------------|----------------|-------|
| # of schools    | 2              | 3            | 6              | 6     |
| Events          | 7              | 20           | 39             | 66    |
| Walk to School  | 0              | 7            | 24             | 31    |
| Bike to School  | 0              | 11           | 12             | 23    |
| W/B from School | 7              | 2            | 3              | 12    |
| Participants    | 152            | 231*         | 596            | 979   |
| Students        | 136            | 136*         | 384            | 656   |
| Adults          | 16             | 95           | 209            | 320   |
| SFPS Staff      | 9              | 55           | 105            | 169   |
| Parents         | 0              | 10           | 52             | 62    |
| SRTS Staff      | 7              | 9            | 41             | 57    |
| Volunteers      | 0              | 21           | 12             | 33    |

\*Missing data on student participation in bike-to-school events.

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| Santa Fe Safe Routes to School               |  |              |          |        |            |                 |            |               |                 |
|--|--|--------------|----------|--------|------------|-----------------|------------|---------------|-----------------|
| Encouragement Activities in January-May 2022 |  |              |          |        |            |                 |            |               |                 |
| School / Date                                | events                                     | participants | students | adults | SFPS staff | (other) parents | SRTS staff | BSF volunteer | other volunteer |
| <b>Nina Otero Community School</b>           |  |              |          |        |            |                 |            |               |                 |
| 29-Mar                                       | Bike Train                                 | 3            | 1        | 2      | 1          | 0               | 0          | 1             | 0               |
| 5-Apr  | Bike Train                                 | 4            | 2        | 2      | 1          | 0               | 0          | 1             | 0               |
| 6-Apr  | Walking School Bus                         | 15           | 11       | 4      | 2          | 0               | 2          | 0             | 0               |
| 12-Apr                                       | Bike Train                                 | 2            | 0        | 2      | 0          | 0               | 1          | 1             | 0               |
| 13-Apr                                       | Walking School Bus                         | 19           | 15       | 4      | 2          | 1               | 1          | 0             | 0               |
| 19-Apr                                       | Bike Train                                 | 5            | 2        | 3      | 2          | 0               | 0          | 1             | 0               |
| 20-Apr                                       | Walking School Bus                         | 22           | 17       | 5      | 2          | 2               | 1          | 0             | 0               |
| 26-Apr                                       | Bike Train                                 | 2            |          | 2      | 1          | 0               | 0          | 1             | 0               |
| 27-Apr                                       | Walking School Bus                         | 8            | 6        | 2      | 2          | 0               | 0          | 0             | 0               |
| 3-May  | Bike Train (Bike to School Week)           | 2            | 0        | 2      | 2          | 0               | 0          | 0             | 0               |
| 4-May  | Walking School Bus                         | 8            | 5        | 2      | 2          | 0               | 1          | 0             | 0               |
| 10-May                                       | Bike Train                                 | 1            | 0        | 1      | 0          | 0               | 0          | 1             | 0               |
| 11-May                                       | Walking School Bus                         | 14           | 11       | 3      | 1          | 1               | 1          | 0             | 0               |
| 17-May                                       | Bike Train                                 | 3            | 1        | 2      | 0          | 1               | 0          | 1             | 0               |
| 18-May                                       | Walking School Bus                         | 15           | 11       | 4      | 2          | 1               | 1          | 0             | 0               |
| 24-May                                       | Bike Train                                 | 5            | 2        | 3      | 1          | 0               | 1          | 1             | 0               |
| 25-May                                       | Walking School Bus                         | 20           | 14       | 6      | 2          | 3               | 1          | 0             | 0               |
| <b>Ortiz Middle School</b>                   |  |              |          |        |            |                 |            |               |                 |
| 3-May  | Bike Train (Bike to School Week)           | 5            | 2        | 3      | 1          | 0               | 1          | 1             | 0               |
| <b>El Camino Real Academy (ECRA)</b>         |  |              |          |        |            |                 |            |               |                 |
| Wed., Mar. 9                                 | Walking School Bus                         | 20           | 12       | 8      | 4          | 2               | 2          | 0             | 0               |
| 23-Mar                                       | Walking School Bus                         | 20           | 11       | 9      | 8          | 1               | 0          | 0             | 0               |
| 30-Mar                                       | Walking School Bus                         | 22           | 16       | 6      | 5          | 0               | 1          | 0             | 0               |
| 6-Apr  | Walking School Bus                         | 10           | 5        | 5      | 4          | 0               | 1          | 0             | 0               |
| 13-Apr                                       | Walking School Bus                         | 22           | 17       | 5      | 3          | 1               | 1          | 0             | 0               |
| 20-Apr                                       | Walking School Bus                         | 17           | 12       | 5      | 3          | 1               | 1          | 0             | 0               |
| 27-Apr                                       | Walking School Bus                         | 19           | 13       | 6      | 4          | 2               | 0          | 0             | 0               |
| 4-May  | Bike Train from Rufina                     | 7            | 2        | 5      | 3          | 1               | 1          | 0             | 0               |
| 4-May  | Walk and Roll from Cottonwood              | 23           | 18       | 5      | 3          | 1               | 1          | 0             | 0               |
| 11-May                                       | Walking School Bus                         | 20           | 15       | 5      | 3          | 1               | 1          | 0             | 0               |
| 18-May                                       | Walking School Bus                         | 23           | 15       | 8      | 5          | 2               | 1          | 0             | 0               |
| 25-May                                       | Walking School Bus                         | 16           | 12       | 4      | 2          | 1               | 1          | 0             | 0               |
| <b>Aspen Community School</b>                |  |              |          |        |            |                 |            |               |                 |
| Thurs., Feb. 10                              | Walking School Bus                         | 35           | 17       | 18     | 6          | 9               | 2          | 0             | 1               |
| 24-Mar                                       | Walking School Bus                         | 20           | 12       | 8      | 5          | 1               | 2          | 0             | 0               |
| 14-Apr                                       | Walking School Bus                         | 12           | 5        | 7      | 4          | 1               | 2          | 0             | 0               |
| 5-May  | Bike Train*                                | 20           | 8        | 12     | 4          | 3               | 3          | 1             | 1               |
| 19-May                                       | Walking School Bus                         | 32           | 17       | 15     | 10         | 3               | 2          | 0             | 0               |
| <b>Pinon Elementary School</b>               |  |              |          |        |            |                 |            |               |                 |
| 13-May                                       | Walk from School to Pueblos del Sol Trails | 24           | 17       | 7      | 1          | 4               | 2          | 0             | 0               |
| 13-May                                       | Walk from School to Pueblos del Sol Trails | 24           | 19       | 5      | 1          | 2               | 2          | 0             | 0               |
| 20-May                                       | Walk from School to Pueblos del Sol Trails | 27           | 17       | 10     | 1          | 7               | 2          | 0             | 0               |
| <b>Sweeney Elementary School</b>             |  |              |          |        |            |                 |            |               |                 |
| 20-May                                       | Walking School Bus                         | 30           | 24       | 6      | 3          | 0               | 2          | 0             | 1               |
| TOTAL  |  | 39           | 596      | 384    | 211        | 106             | 52         | 41            | 3               |

\* Includes two teachers and two students cycling to Gonzales Community School.

### 3. Equity

- a. Progress: The Santa Fe SRTS Program addresses equity concerns by focusing on under-served schools in the southwestern part of the City. We provided education and/or encouragement support to all six public schools with k-8 students on Santa Fe’s “South Side” (ECRA, Sweeney ES, Cesar Chavez ES, Nina Otero CS, Ramirez-Thomas ES, and Ortiz MS) in the Spring of 2022. The SRTS Coordinator and Community Engagement Specialist are both fluent in Spanish, which is invaluable for working with students and families at these schools. We have included Spanish language on sandwich board advertisements and flyers prepared for Walk-to-School and Bike-to-School events as well as for the three Fix-It Fiestas held in April 2022, and three bilingual staff from ECRA participated in our training on “How to Teach Bicycle Skills to Children.”  
We continue to offer assistance to develop remote drop-off locations for families and students who live too far away or otherwise have difficulty walking or biking the full route from home to school. We worked to help expand the number of schools with access to bicycle fleets from the initial two (Nina Otero and ECRA) to include Milagro MS, which now has about ten bikes, or about half of a full fleet, and Ortiz MS, which recently qualified for a bike fleet and curriculum from “Ride for Focus” after being informed of the opportunity by our Education consultant, Chuck Malagodi. Also through Chuck Malagodi we were able to get Free Bikes 4 Kids to provide two more schools with Strider fleets for younger students – Sweeney ES and Aspen CS.
- b. Plans: The Santa Fe SRTS program will facilitate equitable participation in its planning and programming by offering stipend incentives to members of community-based and student organizations participate in school-area and neighborhood route assessment and planning activities.
- c. Problems: Covid-19 has continued to limit our ability to fully interact with Parent-Teacher groups and other community organizations. We are moving on and are now scheduling collaboration with Earthcare’s family and youth groups, in particular.
- d. Associated data: As presented in the table below, all eight of our focus schools are among those that meet criteria for students to automatically qualify for free lunch based on lower income levels in the neighborhoods they serve ([per list on SFPS website](#)).

| Areas of SFSRTS Support to SFPS Schools, 2021-22 |           |                    |            |                       |                             |
|--|-----------|--------------------|------------|-----------------------|-----------------------------|
| School   | Education | Walking School Bus | Bike Train | Walk/Bike from School | 100% Free Lunch Eligibility |
| <b>Focus Schools (8)</b>                         |           |                    |            |                       |                             |
| Aspen CS   | X         | X                  |            | X                     | X                           |
| Cesar Chavez ES                                  | X         |                    |            |                       | X                           |
| El Camino Real Academy                           | X         | X                  | X          | X                     | X                           |
| Milagro MS                                       | X         |                    |            |                       | X                           |
| Nina Otero CS                                    | X         | X                  | X          | X                     | X                           |
| Ortiz MS   | X         |                    | X          |                       | X                           |
| Ramirez-Thomas ES                                | X         |                    |            |                       | X                           |
| Sweeney ES                                       | X         | X                  |            |                       | X                           |
| <b>Non-Focus Schools (4)</b>                     |           |                    |            |                       |                             |
| Carlos Gilbert ES                                | X         |                    |            |                       |                             |
| Chaparral ES                                     | X         |                    |            |                       | X                           |
| Piñon ES   |           |                    |            | X                     |                             |
| Wood-Gormley ES                                  | X         |                    |            |                       |                             |

4. **Assessment** of Walking & Bicycling Routes / Development of Engineering and Enforcement Solutions

- a. Progress: The SRTS Coordinator, Community Outreach Coordinator, and consultants have provided guidance to various schools on developing walking and bicycling routes. The SRTS Coordinator has personally assessed all walking and biking routes used for bike trains and walking school busses, as well as scoping out walking and cycling conditions around schools that have not yet developed promotional activities. Specific activities with partners in Spring 2022 include:
- Meeting with Acequia Madre principal, SFPS staff, MPO staff, and parents to assess walking conditions during school departure time on January 11 (with school area map prepared by Allpoints GIS); follow up has included sharing ARC map showing where Acequia Madre students live.
  - Riding bicycles with Phil Lucero, head of the Aspen Community School Parent-Teacher Organization, and Education Consultant Chuck Malagodi, to scope out potential bike-to-school routes from the Hopewell-Mann neighborhood, Feb. 16.
  - Meeting with Assistant Principal April Ortiz Feb. 16 to look at walking conditions around Ramirez-Thomas ES including future Acequia Trail route from Las Acequias Park.
  - Observe Ramirez-Thomas arrival, scope out walking routes including fill out NMDOT assessment form, with SRTS Program Consultant Ashleigh Curry, Mar 25
  - Meet with Leah Yngve of Santa Fe MPO to assess walking routes east of Ramirez-Thomas ES, particularly from Sierra Vista mobile home park via Griego Rd.
  - Scoping out walking route to Sweeney ES with Jairo Gutierrez of State Farm Insurance
  - Meeting with Principal, teacher, and MPO staff to scope out walking route between Piñon ES and Pueblos del Sol on April 7, in preparation for three walk-from-school outings with 5<sup>th</sup> graders on May 13 and 20.
  - Ride to SFHS with two students, Apr 14, and return to SFHS to promote Merit Scholars involvement in route assessment and promotional activities April 18.

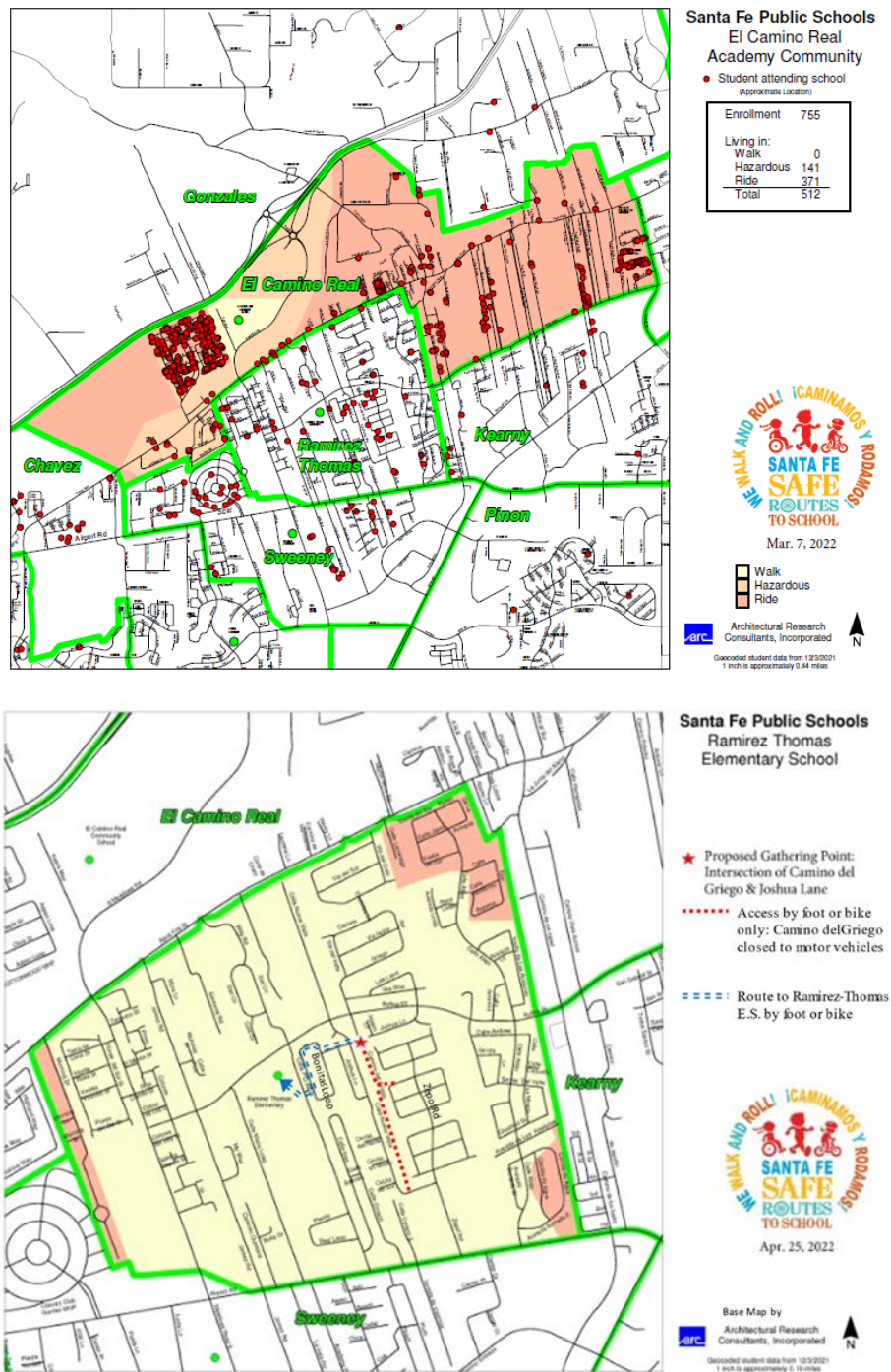
The SRTS Coordinator has continued to stayed engaged in planning processes that may positively or adversely affect conditions for walking and bicycling to school, including providing input on various subdivisions, road projects, and trail projects, including:

- Provide input to City Bicycle and Pedestrian Advisory Committee (BPAC) and consultants regarding potential direct Tierra Contenta trail connectivity to Nina Otero CS via an alignment along south boundary of SFHS, Feb. 2022
  - Provide comments to MPO in February 2022 on conceptual trail planning for mid-Town Campus and the need to continue to plan for a dedicated multi-use trail on east boundary to serve Milagro MS students as well as Santa Fe HS.
  - Review SFPS Facilities Planning (Feb. 2022), communicate with Gabe Romero of SFPS
  - Review and provide comments to BPAC and City consultants on Tierra Contenta Trail between Sweeney E.S. & Ortiz M.S., March 8.
  - Follow-up communication on City's success in identifying and accessing HUD/CDBG funding for top-priority trail between Cottonwood Village Mobile Home Park and ECRA.
- b. Plans: The Route Assessment and Recommendations planning group will convene for the first time on Mon., July 11. This will be followed by meetings at our focus schools composed of teams of staff, parents, students, other youth/participants from community groups (e.g. Earthcare and Santa Fe HS Merit Scholars) using NMSRTS program forms. Allpoints GIS consultant will be engaged to create school-area base maps and other mapping as needed. The SRTS Coordinator will work with Allpoints and other partners to produce more school profiles (following the ECRA example available at ) in order to inform route assessment and other planning activities.
- c. Problems: Focus on implementing education and encouragement activities and restrictions on in-person meeting have limited the SRTS coordinator's ability to move forward with creating formal

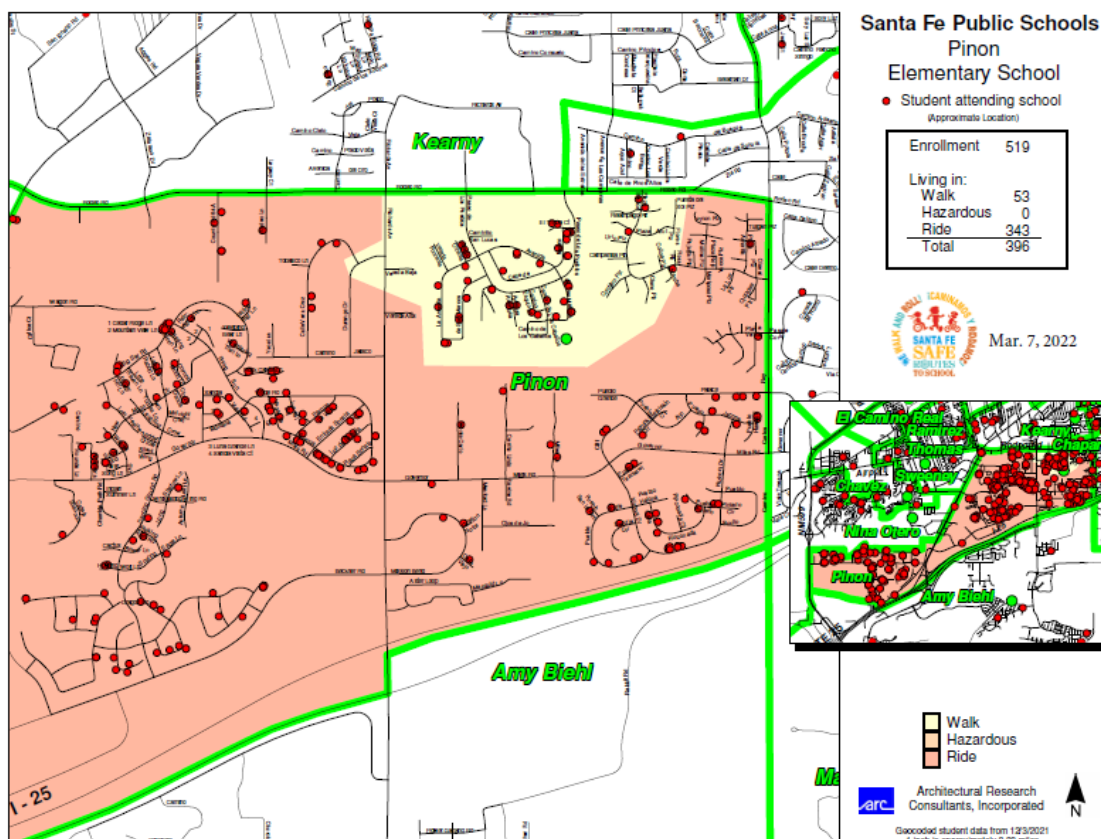
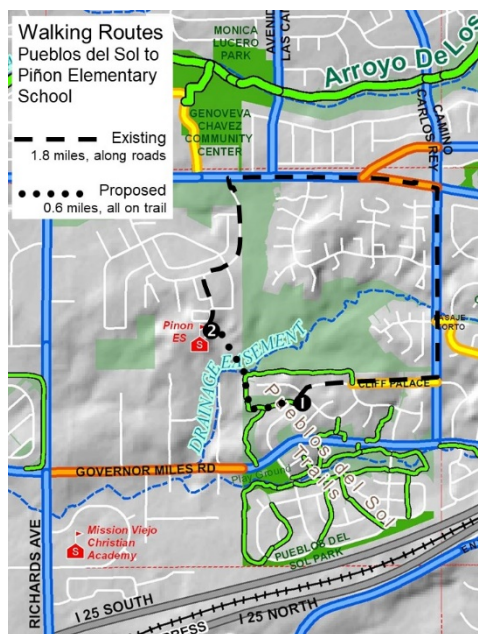


assessment teams and activities in the past. Hiring of a Community Outreach Specialist in the Spring has helped free up time for the SRTS Coordinator to focus on further developing route assessment activities and the SRTS Action Plan.

- d. Associated data: SFCT contracted with Architectural Resource Consultants to provide a full set of updated school assignment area maps indicating where students who attend a given school live, how many live within one mile walking distance, and how many of these qualify for bussing based on presence of legally-defined hazardous conditions (first example below). These maps and summary data provided by ARC are invaluable tools for planning both at the broad level (e.g. which schools to work with) as well as at the very local level, for example to determine which walking or cycling routes may serve the most students (second example below). These maps are now available, with or without the points indicating individual student residence, for all K-8 schools in the SFPS system.



For purposes of informing planning around Piñon E.S., and in conjunction with the walks-from-school programmed in May of 2022, the SRTS coordinator provided SFPS staff with the following maps:



5. Evaluation

- a. Progress: Evaluation activities in the first half of 2022 included gathering data on numbers of participants in education and encouragement activities, as well as other data on program activities, as detailed above.

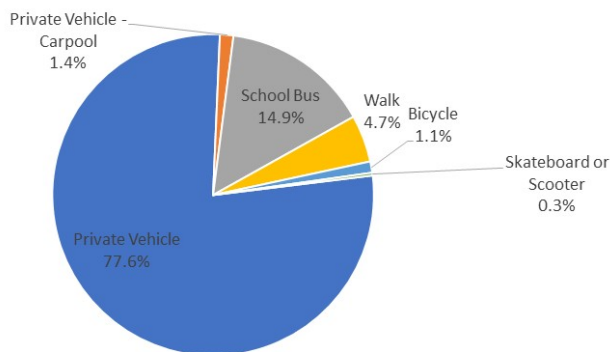
Reflecting the increase in educational outreach, the SFSRTS program was able to substantially add to the classroom tallies taken to determine patterns in mode of trips to and from school, through the use of forms provided by NCSRTS. The SRTS Education Consultant and Community Outreach Specialist asked students about trips to school and from school on a given day on 57 occasions at six SFPS schools in Spring 2021, receiving 1,095 individual replies to more than double our sample size. Trends identified in Fall 2021 were more or less confirmed, with a slight shift toward more use of motor vehicles and less walking and bicycling (see below).

The SFSRTS program also worked with Ortiz MS to roll out a parent survey based on the tool developed by the NCSRTS with addition of questions intended to assist with outreach to individual families. Fifteen printed draft surveys were completed by participants in the Fix-It Fiestas in April. Ortiz MS helped complete the translation of the new survey into Spanish and distributed the bilingual instrument to Ortiz families in the form of a “Google poll” in May 2022.

- b. Plans: Continue conducting class tallies throughout the duration of the SFSRTS activity. Process and analyze findings of parent survey in order to improve outreach, improve the parent survey tool, and inform programming and related elements of the Action Plan. Implement parent survey more broadly in Fall 2022.
- c. Problems: Data processing service by the NCSRTS ([www.saferoutesinfo.org](http://www.saferoutesinfo.org)) remains on hold. The MPO will lead the SFSRTS team in development of database tools to help analyze the tally and survey data we gather. Parent survey data gathered electronically by Ortiz MS are not available due to technical difficulties, so the survey may need to be repeated at Ortiz MS in Fall 2022.
- d. Associated data: Among 1,095 students asked in Spring of 2022, 80 percent reported arriving by private vehicle the morning of the class visit (a slight increase over 2021 data), while roughly 15 percent came by school bus and only five percent reported arriving by foot, bicycle, or other non-motorized means (a slight decrease from 2021 data). Combined with data collected in Fall of 2021, the tallies present a fairly consistent picture of mode travel share summarized in the following chart:

## SFPS Classroom Tallies, 13 Schools, School Year 2021/22

Reported Mode of Arrival to School on Day of Tally



N = 1,783 students, grades 1-12



The following table presents our findings on reported mode of trips to school for the full 2021/22 school year, by school. This data has been shared with the MPO and is also available in a summary table at [sfct.org/safe-routes-to-school/safe-routes-to-school-evaluation](https://sfct.org/safe-routes-to-school/safe-routes-to-school-evaluation) along with links to the tally and survey forms.

| School         | Number of Counts | # am arrival | Walk  | Bike | Other | Bus   | Private Vehicle |
|----------------|------------------|--------------|-------|------|-------|-------|-----------------|
| Aspen          | 4                | 68           | 4.4%  | 0.0% | 0.0%  | 13.2% | 83.8%           |
| Carlos Gilbert | 2                | 42           | 4.8%  | 0.0% | 0.0%  | 0.0%  | 95.2%           |
| Cesar Chavez   | 5                | 228          | 2.6%  | 0.0% | 0.0%  | 21.9% | 74.1%           |
| Chaparral      | 1                | 22           | 4.5%  | 0.0% | 0.0%  | 27.3% | 68.2%           |
| ECRA           | 7                | 115          | 7.0%  | 0.9% | 0.0%  | 22.6% | 68.7%           |
| Milagro        | 10               | 197          | 4.6%  | 1.5% | 0.0%  | 18.8% | 75.6%           |
| Nina Otero     | 10               | 188          | 1.6%  | 0.0% | 0.5%  | 19.1% | 78.2%           |
| Ortiz          | 9                | 164          | 6.1%  | 1.8% | 0.6%  | 17.7% | 70.7%           |
| Pinon          | 3                | 53           | 1.9%  | 0.0% | 0.0%  | 5.7%  | 92.5%           |
| Ramirez Thomas | 20               | 362          | 4.1%  | 0.8% | 0.0%  | 10.5% | 84.3%           |
| Santa Fe High  | 1                | 21           | 4.8%  | 4.8% | 0.0%  | 4.8%  | 85.7%           |
| Sweeney        | 8                | 204          | 3.4%  | 0.0% | 0.0%  | 15.2% | 81.4%           |
| Wood Gormley*  | 8                | 155          | 11.6% | 5.8% | 1.9%  | 5.2%  | 74.8%           |
| Total          | 86               | 1783         | 4.7%  | 1.1% | 0.3%  | 14.8% | 78.6%           |

Tallies summarized by school across the school year show a wide range of the share of non-motorized travel, as indicated in the summary table at right. The highest portions shown are either skewed upward due to sampling on International Walk to School Day (in the case of Wood-Gormley) or are not very reliable due to small sample size (Santa Fe HS – the only non-k-8 tally taken).

The highest-ranking schools whose data are more reliable are the two middle schools, where higher levels of walking and bicycling would appear to reflect increased independence associated with age, and El Camino Real Academy, where hundreds of students live within easy walking distance from neighboring Cottonwood Village Mobile Home Park.

Schools in the 4-5% range appear to be good candidates for increasing the non-motorized share while the numbers for the lowest-ranking schools, falling in the range of 1.9-3.4%, would appear to reflect formidable obstacles resulting from geographic formulation of school assignment areas, requiring longer travel distances within the assignment area and/or the need to cross hazardous facilities such as Airport Rd., as well as school campus design (especially regarding entry points) that does not necessarily favor arrival by foot or bicycle.

| Total Non-Motorized (Walk + Bike + Other) |               |
|---|---------------|
| School                                    | W + B + Other |
| Wood Gormley*                             | 19.4%         |
| Santa Fe High                             | 9.5%          |
| Ortiz                                     | 8.5%          |
| ECRA                                      | 7.8%          |
| Milagro                                   | 6.1%          |
| Ramirez Thomas                            | 5.0%          |
| Carlos Gilbert                            | 4.8%          |
| Chaparral                                 | 4.5%          |
| Aspen                                     | 4.4%          |
| Sweeney                                   | 3.4%          |
| Cesar Chavez                              | 2.6%          |
| Nina Otero                                | 2.1%          |
| Pinon                                     | 1.9%          |
| Total                                     | 6.1%          |

*\* includes counts on Walk-to-School Day*

6. Establish a local SRTS Team/Coalition to guide the development of the Action Plan and implementation strategies identified in the local SRTS Action Plan and program as a whole.
  - a. Progress: The “Santa Fe Safe Routes to School Coalition” continued to meet on-line on a monthly basis from January through June of 2022. The Coalition has formed three planning groups to focus on Education, Encouragement and Route Assessment & Recommendations. Each group is charged to focus on developing relevant sections of the Action Plan, incorporating considerations around Equity and Evaluation for each area, and to inform and coordinate relevant programming. The Education group met in May 2022 while the encouragement group has communicated but struggled to identify a mutually acceptable meeting time by Summer of 2022, while school is out. The Route Assessment and Recommendations group is set to have its first meeting on July 11, 2022.
  - b. Plans: Continue monthly Coalition meetings in 2022 and 2023 as well as the three planning group meetings as needed to develop the Action Plan.
  - c. Problems: Virtual meetings by Zoom have some disadvantages in facilitating personal communication to build a team but make it easier to convene a diverse group on a monthly basis.
  - d. Associated data: Santa Fe SRTS Coalition participants in January-June 2022 include:
    - Tim Rogers, SFCT Trails Program Manager / Santa Fe SRTS Coordinator
    - Chuck Malagodi, SRTS Education Consultant
    - Ashleigh Curry, Las Cruces Public Schools
    - Sarah Noss, Executive Director of SFCT
    - McAllister Yeomans, SFCT Operations Manager
    - Erick Aune, Senior Planner, Santa Fe MPO
    - Hannah Burnham, Santa Fe MPO
    - Leah Yngve, Santa Fe MPO
    - Gabe Romero, SFPS Facilities and Operations director
    - Lisa Randall, SFPS Sustainability Program Coordinator
    - Ruby Estrada, SFPS Sustainability Office
    - Nick Viau, Allpoints GIS
    - Jennifer Wellington, Bike Santa Fe
    - Michelle Ortega, assistant principal at El Camino Real Academy
    - Gary Bass, El Camino Real Academy computer lab teacher
    - Jeri Lyn Salazar, Nina Otero Community School
    - Phil Lucero, Aspen Community School parent, member of City BPAC
    - Miguel Acosta, Earthcare
    - Elena Kayak, Grant Writer for Three School Districts in NM
    - Paloma Sanchez, Chainbreakers Collective
    - Shannon Palermo, Railyard Park Conservancy
    - Romella Glorioso Moss, City of Santa Fe
    - Christian Talamantes, Santa Fe Conservation Trust

7. Develop a Santa Fe Safe Routes to School Action Plan.

- a. Progress: In consultation with SRTS consultants, members of the SFSRTS Coalition, and other partners, the SRTS Coordinator developed a draft Santa Fe Safe Routes to School Action Plan to share with the SFSRTS Coalition in January 2022. It is available at <https://sfct.org/safe-routes-to-school/action-plan>.
- b. Plans: Continue to engage coalition members and other partners in the development of specific areas of the draft Action Plan, including through the three planning groups outlined above. Create materials for public review and comment electronically and at public events in Summer and Fall of 2022. Have a complete Action Plan in place and adopted by MPO, City and SFPS in order to inform key funding and planning decisions in 2023.
- c. Problems: This activity has been delayed due to focus on pilot activities in education and encouragement, but with a Community Outreach Specialist on board since February 2022 the SRTS Coordinator has been able to focus more on developing planning processes and the Plan document. An overall timeline for the SFSRTS activity is provided below. Key questions that the program faces now are, if we apply for FY2025-26 TAP through the MPO in Spring of 2023, who will be listed as the local entity / fiscal agent? City of Santa Fe Parks, City of Santa Fe Recreation, Santa Fe Public Schools? How much TAP funding will be needed? Where will the Local Match of 14.56% come from?

In the nearer term, what level of activities would need to be sustained in the meantime, and what are the funding options for Santa Fe SRTS between July 1, 2023 and Oct. 1, 2024? Possibilities include:

- Extension of deadline for expenditure of TAP under current contract with City (but there is not likely to be significant, if any, TAP budget remaining)
  - Other Federal/State Transportation Sources
  - City of Santa Fe resources
  - SFPS Resources
  - State Outdoor Recreation Division Grants
  - Public Health Sources
  - Private Foundations
- d. Associated data: The following table reflects the composition of the three planning groups that have been created to help bring the Action Plan forward.

| Santa Fe SRTS Coalition: Planning Groups |                         |                                    |
|--|-------------------------|------------------------------------|
| Education                                | Encouragement           | Route Assessment & Recommendations |
| Chuck Malagodi                           | Ashleigh Curry          | Tim Rogers                         |
| Christina Lujan                          | Christian Talamantes    | Leah Yngve                         |
| Ruby Estrada                             | Phil Lucero             | Michele Ortega                     |
| Christian Talamantes                     | Gary Bass               | Deb Grieco / Nick Viau             |
| Gary Shiffmiller                         | Jeri Lyn Salazar        | Paloma Sanchez                     |
|  |                         | Miguel Acosta                      |
| Include                                  | Include                 | Include                            |
| Deb Ledford                              | Sweeney: Pat Sena       | Gabe Romero                        |
| Jennifer Wellington                      | Ortiz: Jessica Roberson | Romella Glorioso Moss              |
| City Recreation                          |                         |                                    |

The following timeline lists milestones in the SFSRTS program and in the availability of federal TAP funding in New Mexico. It illustrates both the lag time in getting the SFSRTS program up and running from 2018 to 2021 and the funding gap that we will face in July 2023, when the next round of TAP funding would not be available for use until Oct. 1, 2024.

| Timeline for Santa Fe Safe Routes to School and TAP Funding, 2018 - 2024 |             |   |  |  |  |  |  |  |  |
|--|-------------|---|--|--|--|--|--|--|--|
| <b>10/1/2018</b>   | <b>2018</b> | <b>City Parks &amp; Recreation Dept. submits SRTS TAP Application thru Santa Fe MPO</b> |  |  |  |  |  |  |  |
| <b>4/25/2019</b>   | <b>2019</b> | <b>NMDOT provides City of Santa Fe with TAP Award Letter for SRTS for FFY2020</b>       |  |  |  |  |  |  |  |
| <b>9/8/2020</b>  | <b>2020</b> | <b>City of Santa Fe Issues Request for Proposals for SRTS</b>                           |  |  |  |  |  |  |  |
| <b>10/5/2020</b>   | <b>2020</b> | <b>SFCT Submits SRTS Proposal to City of Santa Fe</b>                                   |  |  |  |  |  |  |  |
| <b>11/20/2020</b>  | <b>2020</b> | <b>City Evaluation Committee Selects SFCT Proposal</b>                                  |  |  |  |  |  |  |  |
| <b>3/1/2021</b>  | <b>2021</b> | <b>SRTS Contract with City of Santa Fe Signed by City</b>                               |  |  |  |  |  |  |  |
| <b>4/30/2021</b>   | <b>2021</b> | <b>City Purchase Order Created</b>  |  |  |  |  |  |  |  |
| <b>c. 5/15/21</b>  | <b>2021</b> | <b>Start of Budget Period and Activities under Contract with City of Santa Fe</b>       |  |  |  |  |  |  |  |
| <i>May - September</i>   | <i>2021</i> | <i>TAP Call for Submission of FFY2023 &amp; 2024 Projects through MPO</i>               |  |  |  |  |  |  |  |
| <i>March</i>   | <i>2022</i> | <i>Notification of TAP Awards by NMDOT</i>  |  |  |  |  |  |  |  |
| <i>1-Oct</i>   | <i>2022</i> | <i>TAP Projects in NMDOT's "STIP"; Start of FFY2023</i>                                 |  |  |  |  |  |  |  |
| <b>1-Jan</b>   | <b>2022</b> | <b>First Draft of Santa Fe SRTS Action Plan</b>   |  |  |  |  |  |  |  |
| <b>1-Jun</b>   | <b>2022</b> | <b>Halfway through Budget Period for Current SRTS Contract with City of Santa Fe</b>    |  |  |  |  |  |  |  |
|  |             | Just over 50% of \$290,000 budget expended  |  |  |  |  |  |  |  |
|  |             | (c. \$11K per month remaining through end of June 2023)                                 |  |  |  |  |  |  |  |
| <i>March</i>   | <i>2023</i> | <i>Start of TAP Call for Submission of FFY2025&amp;2026 Projects through MPO</i>        |  |  |  |  |  |  |  |
| <b>30-Jun</b>  | <b>2023</b> | <b>End of Budget Period for Current SRTS Contract with City of Santa Fe</b>             |  |  |  |  |  |  |  |
| <i>September</i>   | <i>2023</i> | <i>End of TAP Call for Submission of FFY2025&amp;2026 Projects through MPO</i>          |  |  |  |  |  |  |  |
| <i>March</i>   | <i>2024</i> | <i>Notification of Awards</i>   |  |  |  |  |  |  |  |
| <i>1-Oct</i>   | <i>2024</i> | <i>TAP Projects in STIP; Start of FFY2025</i>   |  |  |  |  |  |  |  |